

Symposium at the AILA2008, 27 August 2008

AILA Research Network on CLIL & immersion classrooms: applied linguistic perspectives

Organizers: Ute Smit & Christiane Dalton-Puffer (Univ. of Vienna), Tarja Nikula (Univ. of Jyväskylä)

9-9:10	Introduction (organizers)
9:10-10:25	4 papers (8' talk + 3' response + 4' questions)
	<i>Why and how CLIL works.</i>
9:10-9:25	Speakers : Piet van de Craen, Evy Ceuleers, Laure Allain, Katrien Mondt, Katja Lochtman; Vrije Universiteit Brussel, Respondent : Rick de Graaff; IVLOS Institute of Education, Universiteit Utrecht
	<i>Children's development of competence in L2 oral narratives: the influence of CLIL instruction</i>
9:25-9:40	Speakers : Julia Hüttner, Angelika Rieder-Bünemann; Universität Wien Respondent : María Dolores Ramírez Verdugo, Universidad Autónoma de Madrid
	<i>Writing and speaking in the history class: data from CLIL and first language contexts</i>
9:40-9:55	Speakers : Ana Llinares, Rachel Whittaker; Universidad Autónoma de Madrid Respondent : Piet van de Craen; Vrije Universiteit Brussel
	<i>Assessing bilingual learners' subject-specific written discourse competence</i>
9:55-10:10	Speaker : Debbie Coetzee-Lachmann; Universität Osnabrück Respondent : Sophie Ioannou-Georgiou; Cyprus Pedagogical Institute
10:10-10:40	BREAK
10:40-11:25	3 papers (8' talk + 3' response + 4' questions)
	<i>"I'd like to begin by": a functional analysis of structuring devices in university spoken discourse</i>
10:40-10:55	Speakers : Emma Dafouz, Diana Foran, Begoña Núñez; Universidad Complutense de Madrid Respondent : Helmut Vollmer; Universität Osnabrück
	<i>Authentic material for CLIL students: A Can of Worms or the Silver Bullet</i>
10:55-11:10	Speakers : Erwin Gierlinger, Pedagogical University Linz; Francisco Lorenzo, Universidad Sevilla; Liss Kerstin Sylvén, University of Göteborg Respondent : Pavlos Pavlou; University of Cyprus
	<i>Identifying effective L2 pedagogy in CLIL</i>
11:10-11:25	Speakers : Rick de Graaff, Gerrit Jan Koopman, Gerard Westhoff; IVLOS Institute of Education, University of Utrecht Respondent : Do Coyle, University of Nottingham
11:25-12:00	Final round
	Discussant's commentary
11:25-11:35	Robert Wilkinson, Universiteit Maastricht
11:40-12:00	General discussion
